ENGLISH REVISION SHEET

FIRST TERM
AY 2015-2016
Grade 7

Name: ___________________________ Date: _______________
Grade & Section: _______________ Teacher: _______________

Part A: Reading Comprehension

Direction: Read the following passage and answer the questions that follow. Refer to the text to check your answers when appropriate:

**Maginot Line**

The Maginot Line was one of the largest military structures ever built, second only to the Great Wall of China. It was a series of bunkers, forts, turrets, and obstacles that spanned more than 450 miles of France’s border with Germany. Built between 1930 and 1940, it was one of the world’s most impressive forts, yet it proved to be almost useless. The Maginot Line was named after the man who argued for its construction, French Minister of War Andrew Maginot. Andrew Maginot had fought with the French against the Germans in the First World War. Much of this conflict took place along the Western Front, which was a line of trenches across which the two sides faced one another. Both sides dug in deep and each lost many men over little ground. Conditions were horrid for all and there was a stalemate for many years as neither side was able to move the other.

Maginot never forgot these awful conditions. He wanted to build a line of defenses that would give the French an advantage in a similar conflict. He feared, rightfully so, that the Germans would attack France again. Germany’s population nearly doubled France’s. The line of defenses that Maginot pictured would allow a smaller French army to hold off a larger German force. In 1929, Maginot convinced the French Parliament to fund his vision. Though calling it a line makes it seem thin, the Maginot Line was in fact quite deep. It was fifteen miles wide at some points and varied in structure. There were outposts disguised as houses. These were manned by troops and rigged with explosives. There were antitank rails and obstacles. These were planted in the ground to prevent tanks and trucks from passing. There were bunkers armed with mounted machine guns and anti-tank guns. These were for pushing back attackers. And there were many large and small fortresses along the line. Each had mess halls, lots of supplies, and air conditioning. The Maginot line would give the French a supreme edge in the case of a head-on invasion by the Germans.
Unfortunately for the French, the Germans did not attack head-on. They positioned a decoy army in front of the line to distract the French. While the French waited, the Germans snuck a larger force through Belgium. Belgium is France's northeastern neighbor. The French did have some defenses along their border with Belgium, but this part of the Maginot line was weak. The Germans made quick work of these defenses. Within five days of their initial attack they were well into France. Once they were in France, the Germans attempted to seize the main forts along the Maginot Line. They were not successful. The forts had proved to be strong, but they failed to hold back the Germans. The Germans had taken Paris, France's capital city. Soon after the French commander ordered his men to stand down. He commanded the French defenders to leave their bases along the Maginot Line. These soldiers were then taken to POW camps.

While the Maginot Line did not work in the way that the French had hoped, they did benefit by having built it. Belgium and England were strong allies. England had pledged to protect Belgium. Belgium declared itself a neutral country, one which wanted to stay out of wars. When Germany invaded Belgium to bypass the Maginot Line, they violated Belgium's neutrality. This led to England entering the war sooner.

Though the Maginot Line is no longer used militarily, many of the buildings remain. Some of the forts are now wine cellars or mushroom farms. One was turned into a disco club. Today the Maginot Line is often used as a metaphor. People may refer to a failed project in which someone placed a lot of hope as a Maginot Line. Also, the Maginot Line lives on as the best-known symbol of the common saying that "generals always fight the last war."

Questions:

1. Which of the following statements is true?
   a. The Maginot Line provided absolutely no benefit to the French.
   b. The Maginot Line is still used by the French army today.
   c. Maginot's experiences during WWI led to his support for the line.
   d. The French were betrayed by the Belgians during World War II.

2. Which best expresses the author's purpose in writing the fourth paragraph?
   a. To persuade readers that the Maginot Line was not at all thin.
   b. To inform readers of the types of defenses along the Maginot Line.
   c. To describe what the inside of the Maginot Line looked like.
   d. To compare and contrast defenses along the Maginot Line.

3. Which best describes the weakness of the Maginot Line?
   a. It was built from cheap material and could not resist attack.
   b. Poor screening let spies take control of the forts from within.
   c. The line was not fortified along France's border with Belgium.
   d. The French underestimated the power of newer German tanks.
4. Which of the following is a false statement?

a. Andrew Maginot fought against the French in the First World War.
b. Andrew Maginot served as the Minister of War for France.
c. The Maginot Line is named after Andrew Maginot.
d. After WWI, Andrew Maginot believed that Germany would attack France again.

5. Which best explains why Andrew Maginot wanted to build up France's defense rather than their offense?

a. After WWI, France and Germany became history's greatest allies.
b. France needed protection from the Germans and the hostile Belgians.
c. Maginot feared that French commanders might invade Germany if they had the power.
d. France had far fewer people than Germany and needed to save manpower.

6. Which best defines the meaning of the word **stalemate** as it is used in the second paragraph?

a. When troops lose morale because they miss their families
b. When two sides are locked in a draw
c. When breathing is made difficult by foul odors
d. When one side has a large advantage over the other

7. Which best expresses the main idea of the last paragraph of this text?

a. It describes how the Maginot Line is still used today.
b. It restates the main points of the text.
c. It discusses how the French used the Maginot Line during World War II.
d. It explains how the Maginot Line is used as a symbol.

8. How did the French lose control of the Maginot Line?

a. The Germans overtook the fortresses with military power.
b. The Germans tunneled into the fortresses using new technology.
c. The French were starved out of the fortresses by German siege.
d. The French surrendered the fortresses.

9. Which was not part of Germany's strategy to invade France in World War II?

a. Position a decoy force in front of the Maginot Line
b. Sneak troops into France by tunneling underneath the Maginot Line
c. Bring a large army through Belgium
d. Move very quickly
10. Which title best expresses the main idea of this text?

a. Undefeatable: How the Maginot Line Became the World’s Strongest Fortress
b. Andrew Maginot: France's Greatest Patriot
c. Strong as the Weakest Link: The Mighty Maginot Wall and Its Shortcomings
d. Blood Feud: The History of War between France and Germany

B- Summarize the selection (Maginot Line). Remember summarize mean to express the most important facts or ideas in a short and clear form.

C- Determine the theme of the following story and explain your answer. Remember, a theme is a lesson or message in the story. Write in complete sentences.

Katie Clean invited Messy Missy to her house to work on their biology project, but Katie Clean had no idea what a visit from Messy Missy entailed. First of all, it was raining and Messy Missy neither bothered to take her boots off nor thoroughly wiped them on the doormat. Then Messy Missy ate a bag of hot chips on Katie Clean’s white bedspread without asking, and Messy Missy is a sloppy eater, so hot chip powder got all over the bedspread. Katie Clean tried to be polite and ignore Messy Missy’s sloppy behavior, but then Messy Missy threw her chip wrapper on the floor. Offended, Katie Clean pretended that she was sick and asked Messy Missy to leave. The next day Katie Clean asked the teacher if she could work by herself. After explaining her situation, the teacher allowed Katie to work alone. Messy Missy would have finished the assignment by herself, but she spilled grape soda all over her assignment.

What is the theme of the story?

What happens in the story that leads you to believe this?
**Part B: Language**

**A-Identifying Sentence Fragments:**

*Correct these sentence fragments by adding the missing parts:*

1. read twenty books this summer.

2. May I use

3. the red and blue chair

4. My Math teacher

**B-Determine if the Bolded words are the Independent or Subordinate Clause:**

1. *Jason took a nap* before he left for his friend's house.
   a. Subordinate
   b. Independent

2. You can keep your privileges *as long as we continue to see progress.*
   a. Subordinate
   b. Independent

3. There would be less tension between them *if they could just see eye to eye.*
   a. Subordinate
   b. Independent

4. Before you go, *would you please be sure to clean up the mess you make?*
   a. Subordinate
   b. Independent

**C. Read the following and capitalize the letters, which have to be capital, and use the correct punctuations. Re-write the sentence in the line below:**

1. *mr. john is the new english teacher in our school*

2. *friday 16th of january is the date when jack is expected to arrive*
D. Decide whether each of these sentences of words is a sentence or a sentence fragment. If it’s a (sentence), then write whether it is (declarative, interrogative, exclamatory or imperative.) If it is not a complete sentence, then write (fragment)

1. John, too. __________________
2. Did you read the new story? __________________
3. Next week we will have final exams __________________
4. Wow! What an astonishing goal by Ronaldo!!! __________________
5. Ahmad, don't forget to call me after school. __________________

E. The following sentences contain one or more subjects and two or three verbs. Circle the subjects and underline the complete verbs:

1. My brother and sister encouraged me and helped me during my illness.
2. Management and labor discussed wages, agreed to the benefits clause, then signed the contract.
3. The support crews and the media followed the racing bicycles and shouted their support.
4. My friend and I are going to visit Vancouver and plan to see Stanley Park.

F. Identify the verb, subject complement in the following sentences:

1. George is the captain.
___________________________________________________________________
2. The judge pronounced the judgment.
___________________________________________________________________
___________________________________________________________________
4. Parents should be kind to their children.
___________________________________________________________________

G. Combine each pair of sentences into one:

1. David was very angry. David wanted to yell.
___________________________________________________________________
2. My friends and I met at the theater. My friends and I saw the new movie.
___________________________________________________________________
3. Bacteria can cause disease. Bacteria can spread disease.

4. Pizza Barn makes good pizza. Luigi’s makes good pizza.

H. Circle the direct object in each sentence:

1. Ryan read the little boy a bedtime story.
2. Jenna handed her brother the keys.
3. Sales jobs pay good people high salaries.
4. Our math teacher showed Katelyn and me a number trick.

I. If a group of words is a sentence write sentence. If it's a run-on sentence, write run-on and correct it:

1. I’m so glad that I'm learning proper grammar.___________
2. Do you love football my dad loves it.___________
3. It's really a hot today, we are going to the ocean.___________
4. I saw a deer in the woods it had a white tail.___________

J. Rewrite the following wordy sentences to eliminate redundant statements and useless phrases from the sentence:

1. He found his neighbor who lived next door to be attractive in appearance.

2. He was really late to his English class due to the fact that he had to finish his math test.

3. Although they were several in number, the street gang feared the police.
4. Bob provided an explanation of the computer to his grandmother.

K. Decide which of the following sentences are stringy and need revision. Revise the sentences in these ways:

- Break the sentence into two or more sentences.
- Turn an independent clause into a subordinate clause.
- Turn an independent clause into a phrase.
- If a sentence needs no revision, write C.
- Make all changes on the worksheet.

5. My best friend’s name is Vutha and he lives next door and so we do many things together.

6. I try to teach my friend things and he keeps forgetting and I feel bad because he's always helping me.

7. Many students attend classes all morning, and then they work all afternoon, and they also have to study at night, so they are usually exhausted by the weekend.

Part C: Vocabulary

A. Replace the underlined words or word. The meaning of the text should stay the same:

1. Rikki-Tikki returned to life after she helped him.
   A- revive  B- gait  C- singe

2. The Mongoose worried that the flame might burn his fur.
   A- cower  B- singe  C- vile

3. Agile people are usually good athletes.
   A- vile  B- tall  C- quick and easily
B. Figure out the meaning of the underlined word by using the context clues in the sentence. Circle the correct meaning of the word given in bold:

4. I thought that I heard a **faint** scratching noise, but I figured that it might just be in my head.
   
   A. no sound  
   B. high pitch sound  
   C. soft sound

5. Even though it was a one-player game, the boys figured that they each could play if they **alternated**.
   
   A. take turns  
   B. run  
   C. leave out

6. Ahmed had a hard time keeping up with his mom, who was walking at a very **brisk** pace.
   
   A. easy pace  
   B. fast pace  
   C. still

C. Use the following words in meaningful sentences:

7. despair:________________________________________________________________________

8. gaunt:________________________________________________________________________

9. falsify:________________________________________________________________________

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Part D: Writing

B. Think of time when you became excited about something and it always let you feel overjoyed. Express your thoughts and experience after reading the given example below. *Make sure to have an introduction, body, and ending. Write at least three paragraphs:*

**Example Answer:** The most exciting thing I have ever done was ride the “Viper” roller coaster at a theme park in California. It was the first time I had ever ridden a roller coaster and I was very excited and nervous. I remember how fast my heart was beating as the coaster started its long ascent to the very top. Then, we came plummeting down in a series of twists and turns that made me feel like I was flying. It was very exciting, and I have loved roller coasters ever since.
“The Most Exciting Thing That Happened to Me!”

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